

## English

### Key Texts:

The Kapok Tree

**Writing:** Narrative writing, formal letter, African animal Haiku poetry

**Reading:** Children will increase their familiarity with a wide range of books and retell some of these orally

They will also identify themes and conventions in a wide range of books

**Spoken Word:** The children will participate in discussions, presentations, performances, role play, improvisations and debates

Children will select and use appropriate registers for effective communication.

**Text and Word:** Children will consider the effect of their language on the reader and the purpose of their writing. They will explore a range of non-narrative material

**Punctuation:** Punctuating direct speech, capital letters for proper nouns and possessive apostrophes.

**Sentence structure:** The children will explore the use of determiners 'a' and 'an', fronted adverbials, conjunctions and noun phrases to add additional information.

## Learning Theme

### Learning Enquiry Question:

**Why should we protect our awesome rainforests?**

In this Enquiry, in **Geography**, children will learn about where in the world rainforests are located. The children will also learn about the different layers of the rainforests and the animals and plants that can be found there. ??? In **Art** and **Design and Technology**, the children will be designing and making ??? a rainforest animal of their choice. They will be using the skill of collage to add effect to their pop-up books. In **Music**, we will be exploring a range of percussion instruments. The children will also listen to rainforest soundscapes and different ways to recreate these sounds.

## Maths

### Multiplication and Division

Multiplying 2 digit with 1 digit numbers (with and without exchanging)

Dividing 2 digit with 1 digit numbers (with and without remainders)

Scaling

### Money

Converting money between pounds and pence

Adding and subtracting money

### Statistics

Pictograms, bar charts and tables

## Curriculum Information

### Year 3

Miss Williams, Mrs Nawaz,  
Mrs Donaldson and Miss  
Hoseason.

RE: What do Sikh people value?

### Computing

Data and information- Branching databases  
(TEACH Computing)

## Science

This term the children's learning will focus on forces including pushes and pulls, friction and magnetic materials and which magnets are strongest.

PE: Handball and Basketball  
(Get Set 4 PE)

French: Body Parts (Rigolo)

PSHE: Dreams and  
Goals (Jigsaw)

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## Recommended Reads

The Jungle Book By Rudyard Kipling  
The Vanishing Rainforest by Richard Platt  
A River by Marc Martin  
The Explorer by Katherine Rundell  
Running Wild by Michael Morporgu  
Journey to River Sea Eva Ibbotson  
Evie in the Jungle by Matt Haig

For me topic related read:

<https://www.booksfortopics.com/rainforests>

## Useful Websites

**All subjects:** <https://www.bbc.co.uk/bitesize>

### Reading

<https://www.oxfordowl.co.uk/>

<https://www.storynory.com/>

<https://www.booksfortopics.com/africa>

**Maths/Times tables:** <https://trockstars.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

### South America/Rainforests:

[Rainforest \(nationalgeographic.org\)](http://nationalgeographic.org)

[Rainforest Habitat facts and photos \(nationalgeographic.com\)](http://nationalgeographic.com)

[rainforest - Kids | Britannica Kids | Homework Help](#)

[9 Rainforest Facts Everyone Should Know | Rainforest Alliance \(rainforest-alliance.org\)](#)

## Optional Home Learning Ideas

Use the topic books link to borrow topic books from the library and do some research about rainforests

Use Google Maps to look where rainforests are located. What makes it amazing?

Look at some rainforest animals and skin patterns online. Can you see any geometry? How are the colours of rainforest animals different to animals commonly found in the uk?

Think about what life for animals in the rainforest would be like (use all your senses).

Have a listen to some rainforest sounds.

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