



SENDSational

Half termly newsletter



Issue: 9

Welcome to the Spring 2 newsletter for SEND.



Click the pictures to take you to websites and videos for support.

Parent Survey



Our work on the PINS Project is coming to a close and although this is the end of the official project for us, many of the initiatives will be continuing as we strive to develop and support our learners with additional needs.

We would welcome your feedback in their final questionnaire:

<https://www.surveymonkey.com/r/QHYHFLF>

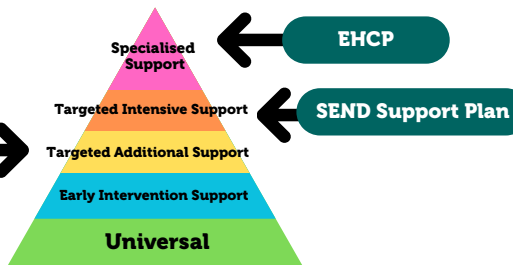


The survey closes on the 28th April!



SEND Support Plans & Passports

Over the past year, we have been migrating to using Edukey Provision map to record our SEND Support plans for the pupils on the SEND register. Logins for this have been shared with parents and we encourage you to log in to view or download your child's plan. The next stage of our communication plan is to share Passports. Passports are a one-page profile of your child, their strengths, barriers and how to help them. It is a step before or after a SEND Support plan. You should know if your child has a passport, and over the next term, you should receive further information about them. Between 22/5 and 5/6 you will be reminded to go into Provision Map and comment on to see your child's review.



Courses & Support



Making Links

Run by wellbeing charity, Eikon, the Making Links group is for 8-11year olds where you can learn about talking and working with others your age. In this group, you will focus on developing your skills and confidence whilst gaining a better understanding of your neurodivergence. In the group, you'll get to try new things, make friends, and learn more about how your brain works — all through fun activities! It is held in person at the Eikon offices in Runnymede. Please email senco@ashley.surrey.sch.uk if you would like a referral to this group.

Parent Support Programme in partnership with The Eikon Charity

The four week online parenting support group is combined with 1:1 check-ins for up to three months to help support the implementation of tools and strategies covered in the groups. For parents with children aged 5 - 18. Email to find out more: communitywellbeingteam@eikon.org

Navigating the Maze

A set of pre-recorded workshops for parents of children who have needs that may be associated with Autism Spectrum Disorder (ASD) or Attention Deficit Hyperactivity Disorder (ADHD). These six workshops help to support parents in understanding neurodevelopmental needs and how to respond to them. Each workshop explores a different topic from:

- Different presentations of neurodivergence
- The developing brain
- Independence skills and strategies
- The importance of play

These workshops are available to watch on the Mindworks website and you can access and revisit



CARE CHALLENGE EXPLORE



<https://www.ashleyschool.org.uk/Our-School/Inclusion/>

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Book a meeting with the SENCO



After listening to our parent forum about communication, we have set up a bookings page for requesting a meeting with the SENCO. We are trialling whether this will make things smoother for all. **Your first port of call should always be your child's teacher.** Your feedback is welcome.

Speech & Language Support



Speech and Language UK
Changing young lives.

Two million children currently struggle with talking and understanding words. Speech & Language UK's progress checker is based on what we know about how babies and children develop skills. Choose the age of the child and then answer the questions. At the end, we will direct you to some helpful advice and resources.



Freemantles School provide a range of printable help sheets, guides, resources and training for parents and carers of children with autism. We are supported by them using their expertise in supporting pupils with ASD and communication barriers.

SUGGESTION



SEND & INCLUSION SUGGESTIONS



CARE CHALLENGE EXPLORE

<https://www.ashleyschool.org.uk/Our-School/Inclusion/>

TOGETHERNESS

Bringing the Solihull Approach to the world

Follow a step-by-step learning journey to build emotional health, resilience and confidence. The evidence-based Solihull Approach model that underpins the bitesize topics has been tested by researchers as well as hundreds of thousands of parents to give you confidence it will make a positive difference in your relationships.

clicker

unlocking writing word by word

We have just purchased a license to roll out Clicker across the school. Clicker supports children throughout the writing process, enabling them to complete writing tasks alongside their peers whilst developing their core literacy skills. We will be training our staff first but we'd like to invite you to see how it might support pupils with their literacy skills.

REGISTER INTEREST: IN-PERSON & ONLINE

Key Email Addresses

We actively encourage parents and carers to communicate with us and sometimes there are important messages to share with key people. Urgent items should always be telephoned through to the school office but below are some of the most useful email addresses for parents to share information

parents@ashley.surrey.sch.uk.....via office
head@ashley.surrey.sch.uk.....headteacher
dsl@ashley.surrey.sch.uk.....safeguarding concerns
senco@ashley.surrey.sch.uk.....SEND concerns
hslw@ashley.surrey.sch.uk...Home School Link Worker

