



Separated Parent Policy

This policy is prescribed by The Good Shepherd Trust and is statutory. All references to ‘the trust’, includes all trust schools and subsidiary organisations.

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| Approval: | Chief Education Officer | Author: | Head of Inclusion |
| Local noting: | Local Committee | Local author: | Headteacher |
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This policy takes into account the government’s explanation of [Parental rights and responsibilities](#) and the Department for Education’s (DfE) guidance [Understanding and dealing with issues relating to parental responsibility](#)

Government guidance outlines [what is parental responsibility](#) and who can obtain it.

1. Introduction

We recognise that parental separation can be difficult for everyone involved. At Ashley CofE Primary School we will keep the child(ren) at the centre of our focus and have the child(ren)’s best interests as the foundation for our decision making.

At Ashley CofE Primary School we aim to maintain contact with both parents. This policy aims to minimise any potential conflict and to clarify expectations for separated parents as well as the school.

In this policy “parent” will be used in accordance with the definition set out in Section 576 of The Education Act 1996 and can include those with parental responsibility. Reference to “parental responsibility” will be in accordance with the definition within the Children Act 1989.

2. Definition of “parent”

The definition of a “parent” for School purposes is much wider than for any other situation. Section 576 of The Education Act 1996 defines a parent as:

- all biological parents, whether they are married or not
- includes any person who, although not a biological parent, has parental responsibility for a child or young person - this could be an adoptive parent, a step-parent, guardian or other relative
- any person who, although not a biological parent and does not have parental responsibility, has care of a child or young person.

A person typically has care of a child or young person if they are the person with whom the child lives, either full or part time and who looks after the child, irrespective of what their biological or legal relationship is with the child. For example, this may be a foster carer or family and friends carer who do not have parental responsibility but have been delegated the responsibility for taking day-to-day decisions about the child.

Parents, as defined above, are entitled to share in the decisions about the child’s education and to be treated equally by Schools. In particular, these entitlements include, but are not limited to, the following:

- receiving copies of school reports
- having access to school records
- attending parent meetings
- receiving newsletters
- invitations to school events
- information about school trips
- School photographs relating to their child
- participation in any exclusion procedure and
- dealing with any medical issues that arise and/or vaccinations that may be offered.

The school recognises that whilst the parents of some pupils may be separated, divorced or estranged, they are still entitled to the above and this entitlement cannot be restricted without a Court order.

3. Parental responsibility

Parental responsibility is defined in the Children Act 1989 and means the rights, duties, powers, responsibilities and authority that a parent has for their child. In addition to a child's natural parents, it can be acquired by Court order, being appointed a guardian, adopting a child or a formal agreement.

The information provided to the school when the child was enrolled detailing who has parental responsibility for the child will be presumed to be correct unless a Court order or original birth certificate proving otherwise is provided to the school. The school will be reliant on such information being provided as accurate and true. The information provided regarding the address(es) where the child lives will be presumed to be correct unless the school is provided with a copy of a Court order setting out arrangements for where the child should live.

Every parent with parental responsibility for a child has an equal right to be engaged with decisions regarding their education.

Where contact has been limited by a Court order, the parent still has the right to receive information about the child and be involved in decisions regarding their education and welfare, unless a Court order restricts what information they can receive or removes their parental responsibility. We will not remove a parent's contact details without such a Court order being in place or a parent asks for their **own** contact details to be removed.

4. Court orders

At Ashley CofE Primary School our sole aim is to promote the best interests of the child by working in partnership with all parents and/or those with parental responsibility. If the parents are involved in proceedings before the Court directly relating to the child(ren), the parents should seek the Court's permission to disclose the Court order(s) made to the school.

The school can only be expected to comply with an order if it is properly notified and has received a sealed digital or paper copy for its files, and only to the extent that it relates to the school. A sealed Court order is an order which contains the Court's official stamp, which endorses and makes the order valid and enforceable.

The school is not responsible for enforcing any Court order but will endeavour to adhere to any restrictions in place regarding the collection of a child, or restrictions regarding the extent to which a parent can participate in their child's school life.

A guide for separated parents regarding Court orders can be found here: [Guide for separated parents: children and the family courts \(CB7\) - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/guide-for-separated-parents-children-and-the-family-courts-cb7)

5. Consent

In line with DfE guidance, where we need parental consent to outings and activities, we will seek consent from the resident parent unless the decision is likely to have a long-term and significant impact on the child, or the non-resident parent has requested to be asked for consent in all such cases.

In cases where we consider it necessary or we have been asked to seek consent from both parents, it is best for the school to assume that parental consent has not been given unless both parents have given consent. Such an approach ensures that the school has treated the views of each parent equally and will also help to safeguard the position of the school in terms of exposure to any potential civil liability where, for example, the child is injured while on a school trip.

We may experience problems when a child has had an accident, and consent may be needed for emergency medical treatment. The Children Act 1989 states that people who do not have parental responsibility but nonetheless have care of a child may: *'...do what is reasonable in all the circumstances of the case for the purpose of safeguarding or promoting the child's welfare'*.

This would allow the school to act *'in loco parentis'*, i.e. in place of a parent, or allow us to seek consent from a parent who may not hold parental responsibility.

The DfE advises that it would clearly be reasonable for a school to take a child who needs to have a wound stitched up to hospital, but the parents, including the non-resident parent who has asked to be kept informed of events involving the child, should be informed as soon as possible.

6. Disputes and disagreements

The person(s) with parental responsibility who applied for the child's admission is responsible for involving all others with parental responsibility in making the decision to apply. They are responsible for providing the school with details of all parents including those with parental responsibility for a child. If this has not happened, the school welcomes direct contact from those with parental responsibility and parents to provide their details. However, the school cannot be held responsible for excluding a parent or person with parental responsibility if the information has not been provided. Evidence of parental responsibility can be a birth certificate of the child or a parental responsibility agreement, and photo ID for the adult such as driving licence or passport.

At Ashley CofE Primary School, we hope that parents and all those with parental responsibility will support the school in working together for the benefit of their children. It is important to note that any dispute between parents sharing these rights must be resolved between them. In cases where parents and/or those with parental responsibility cannot agree on various issues, they should seek independent legal advice to explore options for resolution, either by agreement or by obtaining a Court order.

Parents should resolve contact issues without involving the school. The school will not mediate, "take sides," or act as an intermediary between parents who do not communicate with each other.

7. Changes in family circumstances

We ask parents to inform the school of any changes in family circumstances, such as parental separation, so that we can sensitively support the child. Parents should update the school whenever emergency contact details change for one or both parents and/or if there are new arrangements for collecting children at the end of the school day, particularly if a Court order has been made.

We recognise the sensitivity of some situations, and all staff are aware of the need for discretion and confidentiality. School staff will be informed on a strict need-to-know basis to provide appropriate support.

8. The release of child(ren)

Upon admission to the school, and unless otherwise notified, the school will release children to either or both parents, those with parental responsibility, or those with care of the child. If one parent seeks to remove the child from school in contravention of the notified arrangements, and the parent to whom the child would normally be released has not consented, the following steps will be taken:

- The headteacher or designated deputy will meet with the parent seeking to remove the child and then telephone the parent to whom the child would normally be released to explain the request.
- If the parent to whom the child would normally be released agrees (such agreement must be immediately confirmed by an email to ensure a record is on the school's files), the child may be released, and the records will reflect that permission was granted.
- If the parent to whom the child would normally be released cannot be reached, the headteacher or designated deputy dealing with the issue may make a decision based on all relevant information available.
- The headteacher or designated deputy may have to refuse permission if consent cannot be obtained.
- During any discussion or communication with parents or those with parental responsibility, the child will be supervised by an appropriate member of school staff in a separate room.
- There may be circumstances where the advice of external agencies will be sought, for example children's services and/or the police.
- Should an external agency, for example the police, children's services, and/or a charitable organisation, advise the school to limit a parent's access to a child, the school will ask the external agency to provide the legal basis for this advice, and may seek their own independent legal advice. The school will ensure that any such decision is made in the child(ren)'s best interests and in accordance with an assessment of risk.

9. Communication between school and separated parents

Bulletins, newsletters, and general updates are sent via email to all parents and/or those with parental responsibility for whom we have up-to-date contact details. These updates contain information on main class/school events, including parents' evenings, productions, sports days, class outings, and events.

Unless a Court order is in place, the school recognises that both parents and/or those with parental responsibility and/or those with care of the child are entitled to attend events such as sports days, performances, fairs etc. The school will endeavour, where possible, to accommodate separate requests for invitations to such events. However, we would appreciate it if parents could communicate directly on such matters to attempt to come to an arrangement whenever possible. We understand this may not be feasible in cases where a Court order prevents the parties from contacting each other. While the school will try to comply with these requests, there may be circumstances where it is not possible, particularly if a Court order prevents contact with the child or between the parents.

The school will consider requests for separate parents' evening appointments for separated, divorced or estranged parents and parents who have parental responsibility.

In all circumstances, we aim to maintain our open-door policy with all parents. Class/subject teachers and/or the headteacher are available by appointment to discuss any issues.

10. Written pupil reports

Any parent (as defined under Section 576 of the Education Act 1996), including those who have parental responsibility for a child, who is known to the school, has the right to receive written progress reports for their child. These will be provided to separated, divorced or estranged parents who have parental responsibility. The legal requirement is for the school to provide an annual written report. At Ashley CofE Primary School, we provide written pupil reports at the end of the academic year. This report will be in paper form and sent to both parents where requested.

11. Access to School information

Key information is available on the Ashley CofE Primary School's website. Parents may also receive information via email. For parents who do not have internet access, paper copies of communications can be requested from the school.

All parents have the right to contact the school and ask questions and request documentation on an individual basis. Any correspondence resulting from this is confidential between the school and the parent who has made contact.

Where parents request information for use in court proceedings, the school will advise the parent that any such request should be made by the Court through a Court order or by a CAFCASS officer. In response to such a request, the school will ensure that any information provided to the Court/ CAFCASS officer is factual, evidence-based, avoids speculation and relates to issues within the School's remit.

12. Change of name

A parent can change their child's name (forename and/or surname) only if all those with parental responsibility provide their consent. The school will seek to obtain written consent from all those with parental responsibility, independently from the parent seeking to make the change. Production of a Court order will also be sufficient evidence of the child's change of name. Unless either of the above is provided, the child will be known and addressed by their birth name as recorded on their birth certificate.

While the school is under no obligation to do so, it may effect an informal change of name if requested by the parent(s) or the child, where the school determines that this is in the child's best interests. This could include verbally addressing the child by a different name or using a different name on books, for example. It is important to note that the school database will reflect the child's legal birth name unless changed by a Court order. Any informal change of name is at the school's discretion and will be considered after considering all circumstances including whether such a change would be in the child's best interests.

13. Volunteering at school

Unless a Court order is in place, the school recognises that both parents and/or those with parental responsibility and/or those with care of the child are entitled to apply to be a school volunteer. Volunteers will undergo DBS checks in accordance with Ashley CofE Primary School, Safeguarding policy for volunteers.

Parents and those with parental responsibility (as defined in Section 2 above) are eligible to nominate, vote and participate in parent local committee member elections.